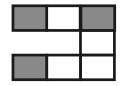
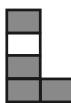
Name _____

Date _____

1. Label the shaded fraction. Draw 2 different representations of the same fractional amount.



2. These two shapes both show $\frac{4}{5}$.



- a. Are the shapes equivalent? Why or why not?
- b. Draw two different representations of $\frac{4}{5}$ that are equivalent.

3. Diana ran a quarter mile straight down the street. Becky ran a quarter mile on a track. Who ran more? Explain your thinking.

Diana	
Becky	\bigcirc



Lesson 20: Recognize and show that equivalent fractions have the same size, though not necessarily the same shape.